

SIPS

EDUCATION

School Improvement
Solutions

Diagnose, Action, Impact



Tailor-made school improvement
solutions that unlocks your schools
full potential

School Improvement Portfolio

SIPS School Improvement team is here to professionally support you at
each stage of your journey

Experts

Practical Advice

Professional
Development

Pedagogical
Change

SMARTER
SPECIALIST
SUPPORT



Welcome to SIPS

**An introduction from Kim Whiting, Director for HR & Learning.
Welcome to SIPS, the education experts here to help your school excel.**

Here at SIPS Education we recognise that all educational institutions have unique needs and we pride ourselves in providing tailor-made school improvement solutions and professional development programmes which work with you, for you. From a half day to a year-long programme of support – we make the most of the time and budget you have available.

Our school improvement team works alongside you, your leaders, your teachers and teaching assistants to support your school in raising standard and improving outcomes for your pupils.

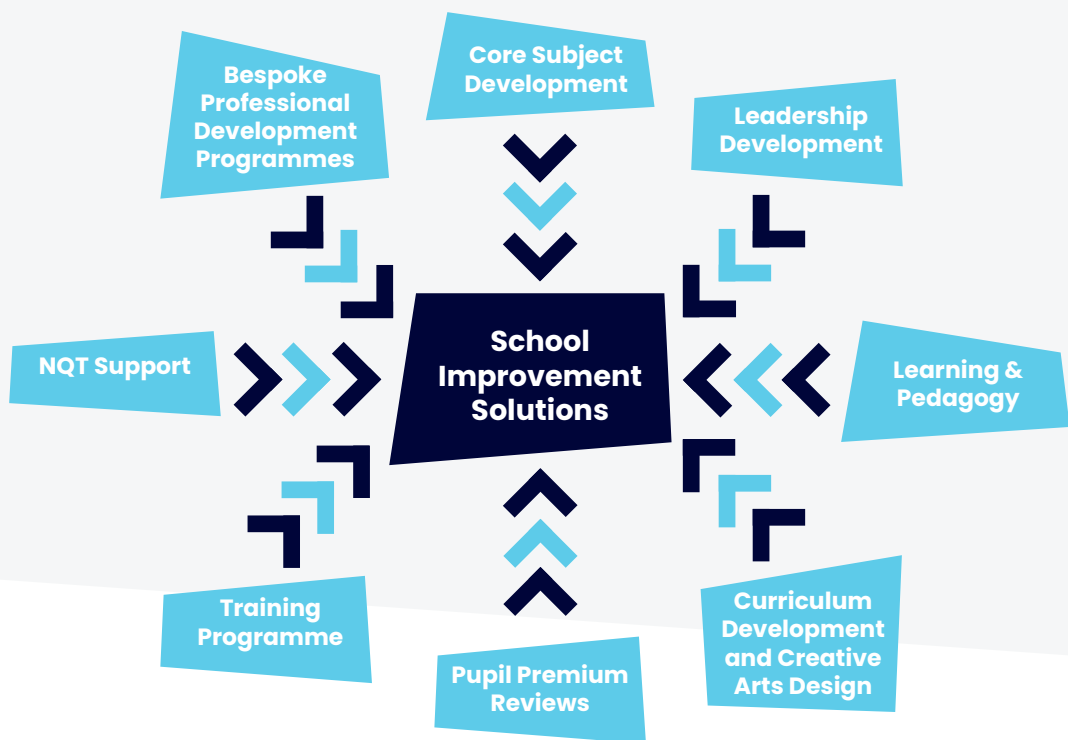
Our practitioner-based team consists of highly experienced practising teachers, inspirational school leaders, core subject and wider curriculum specialists who will collaborate with you to develop tailored approaches to support you on your journey and ensure your school's improvement will be positive and sustainable.

K. Whiting

Director HR & Learning



“We have been supported by SIPS School Improvement service for the last three years. Due to the support we have received for phonics, our results have risen from **41%** in 2015 to **82%** in 2018



Flexible Packages

Our School Improvement service is committed to delivering high quality school improvement. We understand that schools want to create a sustained rhythm of professional development that compliments their unique priorities and School Improvement Plan.

SIPS have developed a range of School Improvement packages that offer a combination of specialist consultant time, whole school professional development meetings and access to training. These bespoke packages are designed with you, for you and offer value for money and maximum impact.

Platinum Package

- Initial face to face meeting with one of our consultants in order to discuss your individual requirements and design your bespoke programme
- 15 days of in-school specialist consultant support based on your bespoke needs. This is flexible and will be scheduled to fit around your school calendar.
- 4 bespoke staff meetings
- Preferential rates for 4 training course places from our training programme
- Detailed visit report for each in school session detailing action points and ideas for simple and effective next steps for immediate improvement.

Gold Package

- Initial face to face meeting with one of our consultants in order to discuss your individual requirements and design your bespoke programme
- 10 days of in-school specialist consultant support based on your bespoke needs. This is flexible and will be scheduled to fit around your school calendar.
- 3 bespoke staff meetings
- Preferential rates for 3 training course places from our training programme
- Detailed visit report for each in school session detailing action points and ideas for simple and effective next steps for immediate improvement.

Silver Package

- Initial face to face meeting with one of our consultants in order to discuss your individual requirements and design your bespoke programme
- 5 days of in-school specialist consultant support based on your bespoke needs. This is flexible and will be scheduled to fit around your school calendar.
- 2 bespoke staff meetings
- Preferential rates for 2 training course places from our training programme
- Detailed visit report for each in school session detailing action points and ideas for simple and effective next steps for immediate improvement.

Bronze Package

- Initial face to face meeting with one of our consultants in order to discuss your individual requirements and design your bespoke programme
- 3 days of in-school specialist consultant support based on your bespoke needs. This is flexible and will be scheduled to fit around your school calendar.
- 1 bespoke staff meeting
- Preferential rate for 1 training course place from our training programme
- Detailed visit report for each in school session detailing action points and ideas for simple and effective next steps for immediate improvement.

Why not find out more.

For a no obligation conversation please talk to the School Improvement team.

📞 0121 296 3000 @ schoolimprovement@sips.co.uk



Our programmes are adjusted to fit around your school day at dates that are suitable for you. Training programmes can be adapted for delivery in half day and twilight sessions, as well as full day versions.

Twilight sessions are ideal if you have used up your inset day allocation but still have training to fit in. All packages are flexible and are delivered in a way to suit you.

Bespoke School Improvement Options

In addition to our bespoke professional development programmes we offer a range of individual school improvement options. These can be delivered as stand-alone sessions or can be incorporated as part of any package

School Improvement Audits (Whole Day)

- Lesson observation
- Planning trawl
- Recorded evidence trawl
- Learning walks
- Pupil conferences
- Parent conferences
- Focused whole school/themed reviews – These reviews are bespoke and driven by specific needs identified by the school. Examples may be an area of the Ofsted framework where you would benefit from external validation, a theme identified through your own self-evaluation or because of recent feedback or data.



School Training Options – 1 day, half day or 1½ hrs

- Lesson observation
- Planning trawl
- Recorded evidence trawl
- Learning walks
- Pupil conferences
- Parent conferences
- Focused whole school/themed reviews – These reviews are bespoke and driven by specific needs identified by the school. Examples may be an area of the Ofsted framework where you would benefit from external validation, a theme identified through your own self-evaluation or because of recent feedback or data.

CORE SUBJECT AUDITS

Whole School English Audits

Reading

1 day: in-depth review of reading across the school to include evidence scrutinies, learning walks and action planning for future development.

Writing

1 day: in-depth review of writing across the school to include evidence scrutinies, learning walks and action planning for future development.

SpaG

1 day: work alongside English subject lead to review teaching of grammar and spelling across the school. This will include evidence scrutinies, learning walks and action planning with clear recommendations for further development.

Whole School Maths Audits

Maths

1 day: in-depth review of maths across the school to include evidence scrutinies, learning walks and action planning for future development.

Times Tables Provision Review

1 day: work alongside Maths subject lead to review teaching of times tables across the school. This will include evidence scrutinies, learning walks and action planning with clear recommendations for further development.

Embedding Phonics in Early Reading – Getting on Track

1 day in-depth review

- An audit of attainment and progress a review of the planning and organisation for phonics
- An evaluation of teaching and learning review strategies in place for the effective assessment of phonics
- Examine provision for KS2 pupils review the application of phonic skills in reading and writing
- Action planning with clear recommendations for future development
- Toolkit to support curriculum leaders

EYFS and Key Stage 1 Reading Audit

1 day in-depth review will draw on a range of sources including:

- Achievement of pupils
- Phonics provision
- The development of comprehensive skills
- Home and school links
- Quality of teaching
- Reading culture and ethos
- Assessment tools
- Expectations
- Preparation of pupils for the end of Key Stage



Upon completion of all audits, schools will receive a detailed audit report and suggestions about how practice can be developed in the future based on the specific needs of the school.



In School Leadership Coaching 1-2-1 or Groups

- Action planning
- Monitoring, Evaluation and Review
- Effective feedback & follow up support/coaching of others
- Whole school moderation

New Leader Coaching Options

- The role of a leader
- Explore the importance and impact of monitoring your subject area
- Review effective feedback and follow up support/coaching

Coaching Middle Leaders Programme

This training programme is designed to assist and enhance the professional learning of those who aspire to be middle leaders in schools as well as recently appointed middle leaders.

Participants will build on and further develop their understanding of the following areas:

- How coaching can support improvements in practice.
- Understanding the concept of 'readiness for coaching.'
- Leading change and improvement and building trust.
- Emotionally Intelligent Leadership.
- Managing challenging conversations and behaviours.

DURATION: 5 half day sessions over two terms with follow up visits.

Teacher Options – 1 or half day

- Supported planning sessions – developing sequences of learning
- Supported teaching sessions in class
- Reflection sessions
- Supported assessment/moderation

Aspiring HLTA Programme

The programme is intended to support your school in ensuring identified support staff who are already working, or are able to work, at a higher level meet the standards for HLTA, gain in-school HLTA status and are ready to start their new role with confidence.

We will offer guidance and support for identified staff to ensure they understand in detail the standards and how they can be evidenced. We will also guide identified members in supporting aspiring HLTA's.

The programme will be created to reflect your school's systems and processes and enable identified aspiring HLTA's to contribute fully to raising standards and outcomes for your pupils.

This programme will run across two terms and will involve identified staff attending 6 sessions outside of school and an assessment which will be conducted alongside yourselves in school. The assessment will consist of observation, collated evidence to demonstrate meeting the standards & a 1-2-1 session. The prep plus assessment can normally be completed within two school terms and involves identified staff attending the equivalent of three full days with us, this includes assessment.

The programme is designed to:

- Provide an opportunity for aspiring HLTA's to develop their knowledge and understanding and improve pedagogical skills.
- Help aspiring HLTA's understand how to write the assessment tasks for higher level teaching assistant.
- Guide aspiring HLTA's to gather evidence to demonstrate the standards.
- Support aspiring HLTA's in selecting and preparing documents.
- Prepare aspiring HLTA's colleagues and school for the assessment process.

**Additional Professional Development for
Teaching Support Staff also available in our CPD
Courses and INSET**



“The programme has given me more **confidence** in my role as Learning Support. I find that I am more **reflective** in my practice since completing it.

JW – Annie Lennard Primary



CURRICULUM DESIGN & CREATIVE ARTS DEVELOPMENT

Curriculum Design

Do you need to review your curriculum offer in light of the new Ofsted Inspection Framework? Do you have evidence that your school's curriculum is broad and balanced; fully inclusive; linked to a research base; covers both knowledge and skill; makes clear links between subjects and is specific to your school?

Our curriculum consultants can work with your school to create an Ofsted compliant curriculum that's coherent, engaging and that benefits pupils of all ages.

Our package includes:

- Developing a vision statement of intent for your curriculum that recognises your school's unique qualities
- Ensuring that the intent of your curriculum is underpinned by a research and evidence base.
- Working with your subject leaders to adapt their subject action plans to reflect your curriculum vision, with clear links between subjects.
- Supporting staff to develop subject knowledge in areas of need, including foundation subjects.



Developing Music & Arts Across your School

This package supports you in embedding music and arts into your curriculum.

It includes:

School Music & Arts Audit

- In depth review to assess and evaluate where your school is with their Music & Arts curriculum offer. The process will take you through key areas of music education and the creative arts and set goals to develop and implement changes.
- Detailed audit report with ideas for simple and effective next steps for immediate improvement that can be shared with senior leaders and governors.

Music & Arts Service Network events

Invitation to attend 2 network meetings with other music coordinators across Sandwell and the Black country.

Staff Training

Two staff meetings on a music theme of your choice e.g. Becoming a Singing School/Understanding Music Education/Classroom Games and Activities in Music/ Music Technology.

Advice and Support

Advice and support on music education, national music plan and Ofsted outlines around music education. SEMH offers for music education/ Arts award/Arts Mark.

Information on Music & Arts Opportunities

Information on national and local events and initiatives for your pupils to attend or join in with e.g CBSO Concerts/ Welsh National Opera Projects/ National Music Conferences/ Ten pieces/ Cultural and Creative Arts Experiences.

**CPD COURSES
AND INSET
FOR 2019/20**



CPD Courses and INSET 2019/20

Our outstanding CPD courses are dynamic, inspiring and packed with best-practice activities and approaches that you can immediately apply in your school or classroom.

Many courses are also available as INSET for your school, tailored to your specific requirements

Music & Arts Self-Evaluation Audit and Toolkit

This course will introduce you to a self- evaluation tool to assess your school's music and arts offer within the curriculum.

This self – evaluation tool also looks at your school's offer for Arts and Culture across the school allowing you to identify areas of growth and development in Arts and Music.

**Date:**

Thurs 26th Sept '19

**Time:**

9am -12pm

**Audience:**

Teachers/Teacher Support/Senior Leaders

**Delivered By:**

Tanya Derham

**Cost:**

£80 + VAT

Helping Learning Support Assistants to Support the Effective Teaching of Letters and Sounds

This course will provide participants with the subject knowledge and skills that are necessary for the effective teaching of synthetic phonics.

It will equip Learning Support Assistants with practical strategies to support children in focused phonics sessions and in the use of phonics in the wider curriculum.

The session will cover:

- Terminology
- Basic spelling and phonic rules
- Blending and segmenting
- Progression through Letters and Sounds
- Delivery of a four part phonics lesson
- Assessment of phonic skills

**Date:**

Thurs 10th Oct '19

**Time:**

9am -12:30pm

**Audience:**

TA's and HLTA's

**Delivered By:**

Helen Marron

**Cost:**

£80 + VAT

Becoming a Singing School

This course is for anyone who wants their school to become a Singing School. We will explore Ideas and practical activities for whole school assembly singing practice & 'Top Tips' on how to:

- Start a choir
- Introduce two part singing
- Develop a wide range of singing repertoire within a school
- Write a schools singing strategy
- Practical activities to try with your choir or class



Date:
Tues 1st Oct '19



Time:
1pm - 4pm



Audience:
Song leaders within schools Teachers/Teacher Support/Senior Leaders



Delivered By:
Tanya Derham



Cost:
£80 + VAT

New to SATs KS1 English and Maths

This vital training session will help teachers with the challenges of preparing students for increased demands of the KS1 Maths and English curriculum in preparation for the KS1 tests.

We will provide colleagues with:

- Practical resources
- Effective strategies
- Tips and ideas to support you in planning an exciting curriculum to ensure pupils enjoy working towards the challenges ahead.



Date:
Thurs 17th Oct '19



Time:
9am - 3.30pm



Audience:
Year 2



Delivered By:
Pauline Allen/Sarah Evers



Cost:
£160 + VAT Includes Lunch

Fantastic day with lots of info!

Excellent – lots to take on board. Thank you

Reading Comprehension in KS1

This session will explore how to support the development of reading beyond that of word recognition skills. This session will be particularly relevant to all teachers working within KS1 who wish to embed their understanding of reading development across this phase to meet the requirements of the National Curriculum 2014.

The session will:

- Explore strategies for teaching reading comprehension to meet the requirements of the National Curriculum
- Examine how different approaches (guided reading, shared reading, and whole class stories) can be used to develop reading for meaning
- Investigate a variety of purposeful and creative approaches that can be used to support children to become fluent, enthusiastic, independent and reflective readers
- Identify effective assessment practice.



Date:
Mon 21st Oct '19



Time:
1pm - 4pm



Audience:
Key Stage 1



Delivered By:
Helen Marron



Cost:
£80 + VAT

New to SATs KS2 English and Maths

This vital training session will help teachers with the challenges of preparing students for increased demands of the KS2 Maths and English curriculum in preparation for the KS2 tests.

We will provide colleagues with:

- Practical resources
- Effective strategies
- Tips and ideas to support you in planning an exciting curriculum to ensure pupils enjoy working towards the challenges ahead.



Date:
Wed 23rd Oct '19



Time:
9am - 3.30pm



Audience:
Year 6



Delivered By:
Pauline Allen/Sarah Evers



Cost:
£160 + VAT includes lunch

Music and Wellbeing for your whole school

This course will look at how to develop and establish musical listening and learning across the school.

We will look in depth at the key benefits for pupils & staff wellbeing when listening and understanding music and the impact on their social, emotional and mental health.

Key resources and models will be shared in the session

Delegates will:

- Increase their knowledge of key strategies and approaches to becoming a school that values pupils' wellbeing through music.
- Examine the wider benefits of becoming a listening school and how this can aid social and emotional development and communication needs.
- Explore a wide range of resources, activities, games and recommended devices to use within school settings.
- Be provided with ideas and effective practice to offer to colleagues within own settings.

**Date:**

Mon 11th Nov '19

**Time:**

1pm - 4pm

**Audience:**

All school staff/ across all phases and settings

**Delivered By:**

Tanya Derham

**Cost:**

£80 + VAT



Don't Forget, if you want to find out more.

For a no obligation conversation please talk to the School Improvement team.

 0121 296 3000 @ schoolimprovement@sips.co.uk

SEND Day

As part of our commitment to improving the outcomes for all pupils with SEND, we are offering teachers the opportunity to visit The Westminster School for a focus day. This opportunity is being offered in partnership with SIPS Education and The Westminster School. We are only able to accept 20 people onto this session so early booking is advised. Dress should be smart/casual but no jeans should be worn. When booking, please could you state which area of SEND you are particularly interested in.

This day will include:

- Time spent in classrooms, learning about the pupils that are supported and observing
- Teaching practice
- A number of workshops running throughout the day, focussing on behaviour, assessment and use of IT to engage learners
- A Tier 1 session delivered by the Autism Education Trust. This will give an overview of Autism and aspects to consider as a classroom practitioner and you will gain Autism Accreditation Level 1.

Delegates are only required to attend one day.



Date:
Fri 22nd Nov '19



Time:
8.30am -5pm



Audience:
Key Stage 1 - 4



Delivered By:
The Westminster School



Venue:
The Westminster School,
Curral Road, Rowley
Regis, B65 9AN



Cost:
£110 + VAT

Day 1



Date:
Fri 12th Jun '20



Time:
8.30am -5pm

Day 2

“**Very
informative. A
good mixture
of practical
and hands-on
activities**

“**Excellent training
– lots of ideas to
take away and
easily implement.
Thank you!**

Supporting Reading Comprehension for Teaching Support Staff

Support staff are often in a unique position to support children on their journey to become active and enthusiastic readers. This practical workshop will explore strategies to develop pupils' reading skills across the reading domains and will highlight the value of 'booktalk' and quality questioning in strengthening reading comprehension.

Delegates will have a better understanding of:

- The essential skills needed for reading comprehension
- A range of practical strategies to develop fluent, confident readers;
- What is involved in making inferences and how these skills can be developed using pictures and texts;
- How quality questioning and the use of 'booktalk' are used to develop and deepen comprehension.



Date:
Wed 27th Nov '19



Time:
1pm - 4pm



Audience:
TA's & HLTA's



Delivered By:
Pauline Allen



Cost:
£80 + VAT

Teaching Grammar Effectively in Upper KS2

A highly practical workshop that will explore key aspects of Y5 and Y6 grammar – including the tricky bits! This course will develop grammar subject knowledge and show how grammar can be taught in context in order to have maximum impact on children's writing.

Delegates will leave with a range of practical strategies and resources which can be put into immediate use back in the classroom



Date:
Thur 28th Nov '19



Time:
9am - 12pm



Audience:
Years 5 & 6



Delivered By:
Pauline Allen



Cost:
£80 + VAT

Teaching Grammar Effectively in Lower KS2

A highly practical workshop that will explore key aspects of Y3 and Y4 grammar. This course will develop grammar subject knowledge and show how grammar can be taught in context in order to have maximum impact on children's writing.

Delegates will leave with a range of practical strategies and resources which can be put into immediate use back in the classroom.



Date:
Thur 5th Dec '19



Time:
9am -12pm



Audience:
Years 3 & 4



Delivered By:
Pauline Allen



Cost:
£80 + VAT

**“Thankyou.
Best course
on grammar
ever!”**

Developing Reading Comprehension Skills in Lower KS2

This course will focus on the key reading skills to be developed throughout Y3 and Y4.

This session will:

- Explore strategies for teaching reading comprehension to meet the requirements of the National Curriculum
- Examine how different approaches (guided shared and whole class reading stories) can be used to develop reading for meaning
- Investigate a variety of purposeful and creative approaches that can be used to support children to become fluent, enthusiastic, independent and reflective readers
- Identify effective assessment practice



Date:
Thur 16th Jan '20



Time:
9am -12pm



Audience:
Years 3 & 4



Delivered By:
Pauline Allen



Cost:
£80 + VAT

EAL: The Wider Picture Including Assessment – Supporting Students in the Primary Classroom

Do you struggle with making an accurate baseline assessment for your EAL students?

Would you like to learn about how to effectively engage your EAL students and their parents? Well this is the course for you!

The ‘Supporting Students with EAL in the Primary classroom’ training course will provide you with primary school strategies that will enable your school to achieve excellence with EAL students in your school.



Date:
Mon 20th Jan '20



Time:
9am -12pm



Audience:
Key Stage 1 & 2



Delivered By:
Pauline Allen



Cost:
£80 + VAT

“Excellent detail in the course with a breadth of ideas

Redesigning your Music & Arts Curriculum in line with the new Ofsted Inspection Framework

This course will look how music, arts and culture can impact on your schools curriculum and social impact of your school community.

Developing a curriculum full of opportunities in Music & Arts, touching on cultural experiences and opportunities in line with the new Ofsted framework.

This session will cover:

- Understanding the knowledge and understanding of Music & Arts across KS1/KS2 (intent)
- Implementing actions and an achievable framework across the school to achieve this offer.
- Discuss how progress looks in music.
- Measuring the impact and achievement of pupils who have experienced a school with a highly rich, creative curriculum.
- Understanding the social impact music and the arts have on your school and community.



Date:
Tue 21st Jan '20



Time:
9am -12pm



Audience:
Senior Leaders/
Curriculum Leaders



Delivered By:
Tanya Derham



Cost:
£80 + VAT

Moderation - Writing Year 1

This session will provide an opportunity to develop the moderation of writing standards using the National Curriculum for English. Delegates are asked to bring along evidence of writing for 5 – 6 children from your year group. This evidence should be from a range of sources such as English and cross-curricular lessons and should include both independent and supported work.

By the end of the session, colleagues will:

- Have a better understanding of the Writing Programme of Study and the assessment of children's attainment
- Have explored different approaches to writing moderation.
- Have networked and shared practice with other schools.



Date:
Wed 22nd Jan '20



Time:
9am -12pm



Audience:
Year 1



Delivered By:
Helen Marron



Cost:
£80 + VAT

“Another great course. Thank you!”

Strengthening the Evidence Base for Assessment Y6 Writing

This session will provide an opportunity to develop the moderation of writing standards using the National Curriculum for English. Delegates are asked to bring along evidence of writing for 2-3 children from your year group.

This evidence should be from a range of sources such as English and cross-curricular lessons and should include both independent and supported work.

By the end of the session, colleagues will:

- Have a better understanding of the Writing Programme of Study and the assessment of children's attainment
- Have explored different approaches to writing moderation.
- Have networked and shared practice with other schools.



Date:
Tue 28th Jan '20



Time:
1pm -4pm



Audience:
Year 6



Delivered By:
Pauline Allen



Cost:
£80 + VAT

Strengthening the Evidence Base for Assessment Y2 Writing

This session will provide an opportunity to develop the moderation of writing standards using the National Curriculum for English. Delegates are asked to bring along evidence of writing for 5-6 children from your year group. This evidence should be from a range of sources such as English and cross-curricular lessons and should include both independent and supported work.

By the end of the session, colleagues will:

- Have a better understanding of the Writing Programme of Study and the assessment of children's attainment
- Have explored different approaches to writing moderation.
- Have networked and shared practice with other schools.



Date:
Tues 4th Feb '20



Time:
9am -12pm



Audience:
Year 2, English Subject Leads



Delivered By:
Helen Marron



Cost:
£80 + VAT

Strengthening the Evidence Base for Assessment - Y2 Maths

This professional update will provide teachers and leaders with practical opportunities to develop the moderation of mathematics using the National Curriculum for Mathematics. Delegates are asked to bring along evidence of maths for 2-3 children from your year group. This evidence can be from a range of sources such as Maths and cross-curricular lessons and could include both independent and supported work.

By the end of the session, colleagues will:

- Have a better understanding of the Mathematics Programme of Study and the assessment of children's attainment
- Have explored different approaches to maths moderation.
- Have networked and shared practice with other schools.



Date:
Tue 4th Feb '20



Time:
1pm -4pm



Audience:
Year 2 Maths Subject Leads



Delivered By:
Sarah Evers



Cost:
£80 + VAT

Developing Musical Ideas for Children with Specific Learning and Emotional Needs

This course will provide staff with the tools needed to teach music to pupils with additional needs between the ages of 4–19 years.

These needs include: PMLD, SLD, MLD, Autism, speech, language and communication needs, visual and hearing impairment and emotional and social difficulties.

The course will be full of practical songs /listening games and activities that can be used in the classroom and address how music can improve communication and expressive development with pupils with additional needs

Delegates will:

- Increase their knowledge of key strategies and approaches to facilitate creative learning within the classroom.
- Examine the wider benefits of music education and the key role it can play in pupils' development and communication needs.
- Explore a wide range of resources, including songs, activities, games and recommended devices to use within school settings.
- Be provided with ideas and effective practice to offer to colleagues within own settings.



Date:
Fri 7th Feb '20



Time:
9am –12pm



Audience:
All School Staff /Across all phases and settings



Delivered By:
Rosie Rushton



Cost:
£80 + VAT



Grammar for Teaching Support Staff

With the high expectations for grammar in the primary curriculum, these two practical halfday workshops will support teaching assistants in developing their own subject knowledge so that they better support pupils in their class.

It is advisable to attend both sessions

Delegates will:

- Develop their own subject knowledge around key aspects of grammar, e.g. word classes, verb forms, clauses and punctuation;
- Explore the key principles in developing children's grammar skills;
- Leave with a range of practical and engaging strategies to support pupils in using grammar effectively in their writing;
- Appreciate that grammar can be fun!

Delegates are required to attend both sessions. Cost is per session.



Date:
Tue 11th Feb '20



Time:
9am -12pm



Audience:
TA's & HLT's



Delivered By:
Pauline Allen



Cost:
£80 + VAT

Session 1



Date:
Tue 3rd Mar '20



Time:
9am -12pm

Session 2

EAL: Writing

This session will develop subject knowledge around specific grammatical issues affecting EAL learners and will explore a wide range of practical strategies to address these in the classroom.



Date:
Thur 27th Feb '20



Time:
9am -12pm



Audience:
Key Stage 1 & 2



Delivered By:
Pauline Allen



Cost:
£80 + VAT

Moderation – Writing Key Stage 2

This session will provide an opportunity to develop the moderation of writing standards using the National Curriculum for English.

Delegates are asked to bring along evidence of writing for 2–3 children. This evidence should be from a range of sources such as English and cross-curricular lessons and should include both independent and supported work.

By the end of the session, colleagues will:

- Have a better understanding of the Writing Programme of Study and the assessment of children's attainment
- Have explored different approaches to writing moderation
- Have had the opportunity to network and share practice with other schools.

Fantastic support throughout the moderation

Very informative and some really useful strategies and techniques. Absolutely loved the practical activities.



Date:
Wed 11th Mar '20



Time:
1pm –4pm



Audience:
Key Stage 2



Delivered By:
Pauline Allen



Cost:
£80 + VAT

Year 4



Date:
Thurs 19th Mar '20



Time:
9am –12pm

Year 5



Date:
Thurs 19th Mar '20



Time:
1pm –4pm

Year 3

Don't Forget, if you want to find out more.

For a no obligation conversation please talk to the School Improvement team.

0121 296 3000 @ schoolimprovement@sips.co.uk

Moderation – Maths Key Stage 2

This professional update will provide teachers and leaders with practical opportunities to develop the moderation of mathematics using the National Curriculum for Mathematics. Delegates are asked to bring along evidence of maths for 2–3 children. This evidence can be from a range of sources such as Maths and cross-curricular lessons and could include both independent and supported work.

By the end of the session, colleagues will:

- Better understand the Mathematics Programme of Study and the assessment of children's attainment
- Have explored different approaches to maths moderation and have networked and shared practice with other schools.



Date:
Thurs 30th Apr '20



Time:
9am – 12pm



Audience:
Key Stage 2



Delivered By:
Sarah Evers



Cost:
£80 + VAT

Year 3

“It was a great chance to meet with other teachers and discuss expectations and achievements of children across the area



Date:
Thurs 7th May '20



Time:
9am – 12pm

Year 5



Date:
Thurs 7th May '20



Time:
1pm – 4pm

Year 4

“Loved this course. Great tutor .. lots of information & activity ideas that were all relative to what I need. Thank you!



Moderation - Maths Year 1

This professional update will provide teachers and leaders with practical opportunities to develop the moderation of mathematics using the National Curriculum for Mathematics. Delegates are asked to bring along evidence of maths for 2-3 children. This evidence can be from a range of sources such as Maths and cross-curricular lessons and could include both independent and supported work.

By the end of the session, colleagues will:

- Better understand the Mathematics Programme of Study and the assessment of children's attainment
- Have explored different approaches to maths moderation and have networked and shared practice with other schools.

**Date:**

Thurs 30th Apr '20

**Time:**

1pm - 4pm

**Audience:**

Key Stage 1

**Delivered By:**

Sarah Evers

**Cost:**

£80 + VAT

“Extremely Informative!”

Practical Ideas on Classroom Music Making for the Non-Music Specialist Teacher

This is a very practical course that will introduce musical instrumental games and activities to use in the classroom.

Skills and activities based around rhythm and beat, musical elements of pitch, dynamics, timbre, tempo and structure will also be explored.

The course will also look at how to use instruments when composing, song writing and creating soundscapes.

Delegates will:

- Learn practical games and activities to explore musical elements.
- Learn about classroom instruments and how they can be used effectively in the classroom.
- Develop ideas and approaches to classroom song writing and composition.
- Create personal compositions
- Gain an awareness of other curriculum links through music

**Date:**

Tue 9th Jun '20

**Time:**

9am - 12pm

**Audience:**

Teachers/Support Staff/
NQT's/Students

**Delivered By:**

Tanya Derham

**Cost:**

£80 + VAT

NETWORKS

English Networks

The sessions will explore the following:

- Gov.uk updates
- Update on Local and National initiatives in English
- Curriculum updates
- To share information and ideas that support effective practice in English leadership
- Moderating English
- Monitoring English
- Subject specific topic e.g. vocabulary development
- Guest speakers
- Future CPD

The benefits of attending this training are:

- Make connections with other English leads from across the borough
- Opportunity to share good practice, information and ideas with fellow colleagues
- Keep up-to-date with latest local and national initiatives and updates
- Hear guest speakers
- Build confidence



Date:
Thur 10th Oct '19



Time:
1pm - 4pm



Cost:
£80 + VAT

Session 1



Date:
Thur 6th Feb '20



Time:
1pm - 4pm

Session 2



Date:
Thur 21st May '20



Time:
1pm - 4pm

Session 3



Don't Forget, if you want to find out more.

For a no obligation conversation please talk to the School Improvement team.

📞 0121 296 3000 @ schoolimprovement@sips.co.uk

How to Book

If you have a mySIPS ID you can book courses via the mySIPS Hub
To use this facility please contact Charlotte on **0121 296 3000** extension **8254**.

Conditions of Booking

All bookings should be made via mySIPS. We are happy to answer your queries by telephone but bookings will not be accepted or confirmed.

If it proves necessary for you to cancel your reservation via mySIPS, 10 days' notice should be given. If less notice is given the full cost of the session will be charged. No verbal cancellations will be accepted.

Venue

All training sessions with the exception of SEND Day will be held at:
SIPS Education Ltd, Fourth Floor, Guardian House, Cronehills Linkway West Bromwich B70 8GS (Sat Nav B70 8SW)

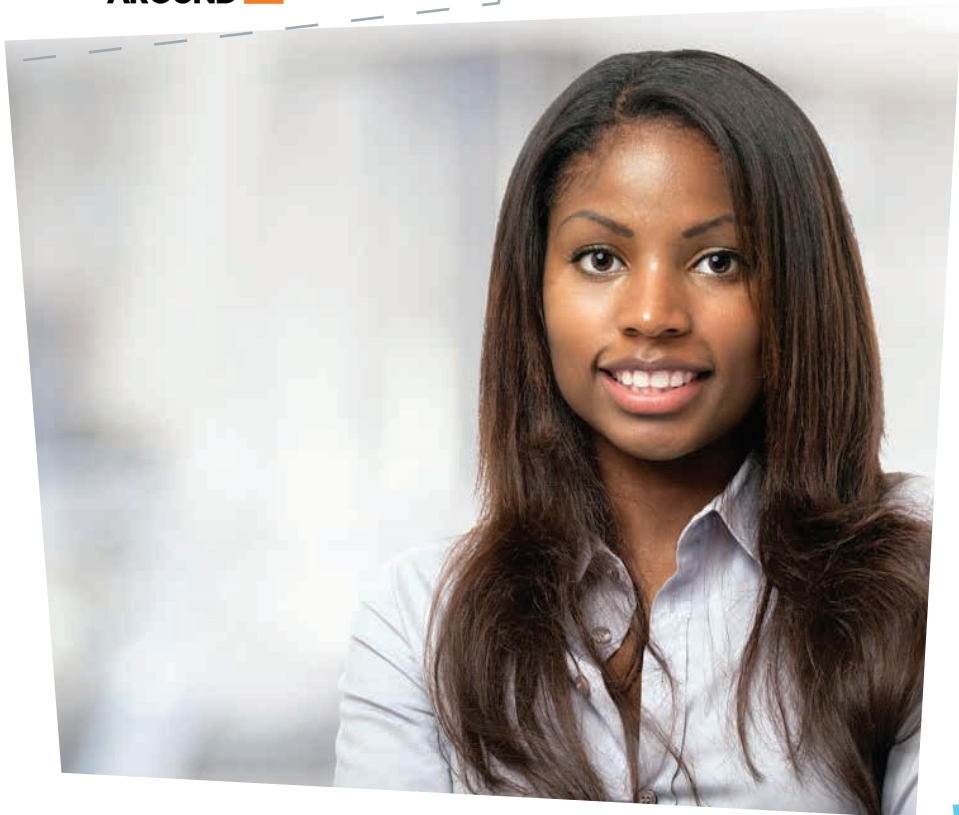
How to find us

Situated in the heart of West Bromwich and overlooking The New Square Shopping Centre, SIPS is conveniently positioned near multiple transport links, including the M5/M6 interchange.



NQT Support Options

- Supported planning sessions
- Supported teaching sessions in class
- Behavior management strategies
- Support assessment/moderation
- Our latest NQT Newsletter can be viewed on our website – www.sips.co.uk



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Helping to transform education



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schoolimprovement@sips.co.uk



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09/19